



Junior Years

Curriculum Overview

As a critical transition point between the Early Years (P-4), and Year 8, the Junior Years Mini School has a particular focus upon the social and emotional preparedness for students to meet the rigours of a strong academic and community minded program. This demands high expectations, innovative teaching, and a calm and orderly environment in order to maximise opportunities and provide the necessary preconditions for student growth. This period of schooling, referred to as the Junior Years, coincides with early adolescence. This is a time that represents an important stage in a student's development.

At Mount Ridley Prep – 12 College, we recognise that these are the years when experiencing positive relationships and being genuinely engaged in learning and developing high self-esteem have a major and lasting impact on each young person.

The Junior Years Mini School is divided into two main learning areas, the Year 5 and 6 students that occupy our Midland Building and the Year 7 students that work in the Paddington Building. All students have access to a range of subject areas which build on skills and content gained in the preceding years of learning. The teaching and learning program for Junior Years Mini School students is based on the understanding that all individuals have distinct learning styles that influence their ability to learn, process, practise and retain new and different information. The Junior Years Mini School program is specifically designed to bridge the social and academic gap between traditional primary school and secondary schools.

Curriculum

The Teaching and Learning program across our Junior Years Mini School involves explicit instruction in content across the following core areas of study:

Core Subjects

Mathematics and Science

The traditional subjects of Mathematics and Science are closely linked in the Junior Years Mini School. Mathematics and Science are explicitly taught separately, however Mount Ridley students are encouraged to make connections and links across these two areas of learning. Living successfully in a complex world requires confident problem solving skills, both of which are nurtured in these subjects. Numeracy competency is both a daily essential and an enriching asset. Junior Years

students build on basic concepts and develop an ability to explore abstract notions of number representation and calculation. All learning activities in Mathematics and Science are designed to be hands on and provide opportunities to apply knowledge to real life situations. All students in Year 5 and Year 6 in the Junior Years Mini School have access to the online tuition program Mathletics. Mathletics can be accessed both at school and at home. Students use Mathletics to further develop the mathematical concepts taught in the classroom. Students have an individual account and can build skills and compete individually and in classes with students from other schools, both nationally and internationally. Mathletics is designed to enhance and develop students' understanding and ability in all areas of Mathematics.

English and Humanities

Literacy is at the heart of students' ability to learn and succeed in school and beyond. Having a secure confidence in their ability to use and decode language accurately and articulately enriches opportunities for students to express themselves creatively. Key features of the Junior Years literacy program include wider reading, critical reading, oral skills and writing practice. Every staff member has a commitment to extending literacy across the curriculum. In daily English classes students engage in explicit word study lessons and activities alongside sessions which encourage the analysis of texts, films and arguments. In Years 5, 6 and 7 students engage in speeches and presentations to build their speaking and listening skills. All Junior Years students participate in a fortnightly library program, where they borrow regularly and develop research skills. Humanities combines the traditional subjects of History, Geography, Civics and Citizenship and Economics.

Inquiry

In years 5 & 6 students engage in semester based units in Science and Humanities this is known as Inquiry.

Inquiry allows students the opportunities to explore Science through both written and practical experiences. Students study a range of Science units to further develop their Science knowledge and understanding.

In Humanities, students undertake units of History, Geography, Civics and Citizenship and Economics. Students engage in research based presentations, oral presentations, design and show casing of their hands on learning.

Health and Physical Education

Physical Education contributes to the overall education of young people by helping them to lead full and valuable lives through engaging in purposeful physical activity. The Physical Education program provides each student with the personal attributes and skills essential for their physical development. In addition, they gain the ability to move with competence and confidence and strive towards becoming lifelong participants in regular physical activity. The Health component addresses the students' physical, social and emotional needs.

Languages

In Years 5 students study one semester of Italian & in Year 6, students study one semester of Japanese. This enables them to gain knowledge and appreciation of these languages and cultures. In Year 7, students then select one of these languages, which they continue to study until Year 10.

Specialist Subjects

Junior Years Mini School students also study elective subjects that aim to provide them with a wide range of learning experiences. These subjects are one semester in duration and focus on the learning areas Design and Digital Technologies and the Arts – Dance, Drama, Media, Music and Visual Arts.

Homework Club

Homework club is ran on a Monday afternoon to further support students with their learning.